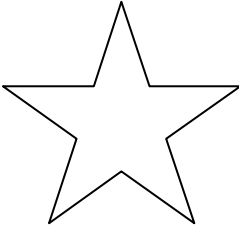


BINGO – LESSON 1 Words

a m i s t

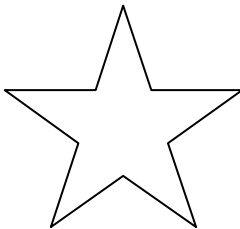
Say each word slowly, emphasizing each individual sound. Your child/student should then find the word and place a marker on that word. Have her say it back to you.

am	sat	mat
tam		sit
sim	tas	mis

BINGO – LESSON 1 Words

a m i s t

Say each word slowly but don't emphasize each individual sound. Your child/student should then find the word and place a marker on that word. Have her say it back to you.

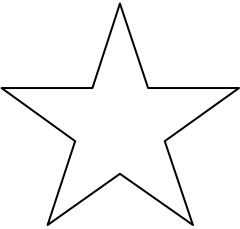
tim	sis	mas
tis		sat
mim	sas	mit

Note to teacher: If having 8 words to choose from is too difficult for your child or student go ahead and cover up some of the squares before you start. Remember, you want to make sure your student is successful. You don't want her to get frustrated.

BINGO – LESSON 2 Words

a m i s t d n

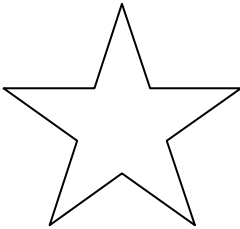
Say each word slowly, emphasizing each individual sound. Your child/student should then find the word and place a marker on that word. Have her say it back to you.

nat	tat	mid
dam		sid
sin	dan	nit

BINGO – LESSON 2 Words

a m i s t d n

Say each word slowly, but this time don't emphasize each individual sound. Your child/student should then find the word and place a marker on that word. Have her say it back to you.

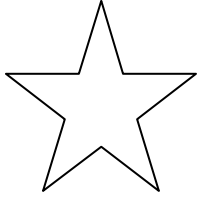
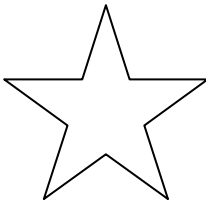
tin	sad	tan
dim		man
mad	sam	min

Note to teacher: If having 8 words to choose from is too difficult for your child or student go ahead and cover up some of the squares before you start. Remember, you want to make sure your student is successful. You don't want her to get frustrated.

BINGO – LESSON 3 Words

a m i s t d n l o

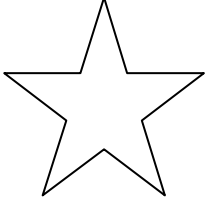
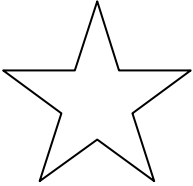
Say each word emphasizing each sound in the word. Your child/student should then, find the word and place a marker on that word. Have her say it back to you by each sound.

lot	not	dat	nod
sod		lid	did
mod	lit		lat
dot	nid	nat	mad

BINGO – LESSON 3 Words

a m i s t d n l o

Say each word slowly but don't emphasize each individual sound. Your child/student should then find the word and place a marker on that word. Have her say it back to you.

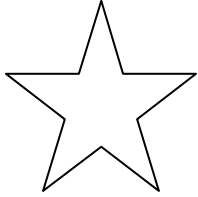
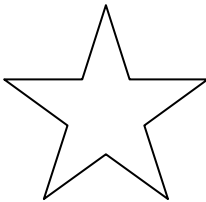
it	mitt	mod	lad
miss	lass		mot
dod		dan	dim
sod	tom	nid	lit

Note: For younger children or struggling readers, fourteen words to choose from may be too many. Use your judgment. Just cover up some of the words to start with so he doesn't get frustrated.

BINGO – LESSON 4 Words

a m i s t d n l o p e

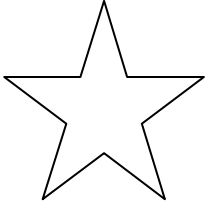
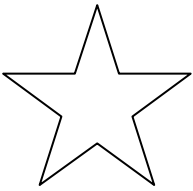
Say each word emphasizing each sound in the word. Your child/student should then, find the word and place a marker on that word. Have her say it back to you by each sound.

map	top	lap	sap
lot		pin	nap
not	let		met
pet	net	pep	pen

BINGO – LESSON 4 Words

a m i s t d n l o p e

Say each word slowly but don't emphasize each individual sound. Your child/student should then find the word and place a marker on that word. Have her say it back to you.

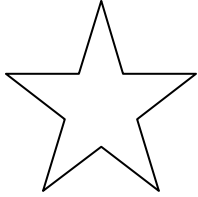
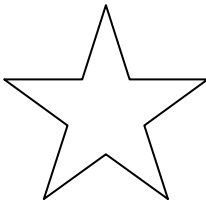
pop	tip	not	lot
mess	less		pod
pill		pet	pot
sot	tom	nap	let

Note: For younger children or struggling readers, fourteen words to choose from may be too many. Use your judgment. Just cover up some of the words to start with so he doesn't get frustrated.

BINGO – LESSON 5 Words

a m i s t d n l o p e f b

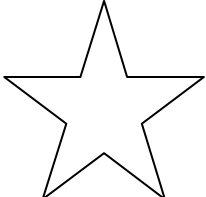
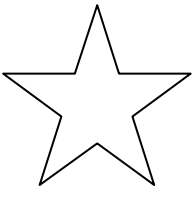
Say each word emphasizing each sound in the word. Your child/student should then, find the word and place a marker on that word. Have her say it back to you by each sound.

fab	fib	bit	sit
fat		fit	ban
lib	bib		sob
fan	lot	lab	lid

BINGO – LESSON 5 Words

a m i s t d n l o p e f b

Say each word slowly but don't emphasize each individual sound. Your child/student should then find the word and place a marker on that word. Have her say it back to you.

fit	ball	lib	fab
sit	fall		fib
fob		lid	tell
bell	bit	bib	fat

Note: For younger children or struggling readers, fourteen words to choose from may be too many. Use your judgment. Just cover up some of the words to start with so he doesn't get frustrated.